

Phonological Awareness Literacy Screening (PALS™)

SCDE Contacts:

- **Administration/Scoring/Reporting**—Susan Creighton, (803) 734-8535, screight@ed.sc.gov
- **Early Childhood, CDEP**—Penny Danielson, (803) 734-8251, pdanielson@ed.sc.gov

Contractor: IOEducation

- PALS help line: (866) 817-0726, extension 6 or support@palshelp.com
- Nancy Walsh-Boeder, O: (608) 206-7410, nwalshboeder@ioeducation.com

SCDE Web Page: <http://ed.sc.gov/tests/elementary/pre-k-and-kindergarten-readiness-assessments/>

Contractor Web Page: <http://pals.virginia.edu/tools-prek.html>

Students Tested:

- All public school students enrolled in a 4K classroom or 4K students participating in First Steps

Subjects Tested:

- Name Writing, Alphabet Knowledge, Beginning Sound Awareness; Rhyme Awareness, Nursery Rhyme Awareness

Test Administration:

- Paper/pencil assessment individually administered by any professional educator or paraprofessional who has been trained in the use of the test materials.
- Fall and spring administrations are required; a mid-year administration is optional.
- PALS Online Score Entry and Reporting System are used to record student responses, retrieve reports, utilize interactive data-driven grouping, download electronic lesson plans, and connect with the activities database.

When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school

How Results Are Reported:

- Reports are downloaded from the PALS Online Score Entry and Reporting System.
- Raw scores are used in the screening reports, diagnostic reports, and progress monitoring reports.
- Reports also facilitate data analysis at the class, school, district, and state level.